



WORKFORCE TRAINING COORDINATING COMMITTEE MEETING

Charge: The Workforce Training Coordinating Committee (WTCC) for East San Diego County serves in an advisory capacity to the Student & Institutional Success Council on matters regarding districtwide workforce training needs. The WTCC seeks to identify, support, and promote programs, policies and new training and educational initiatives designed to ensure an educated, well-trained, and highly-skilled workforce that meets the diverse needs of east San Diego County.

NOTES

January 14, 2021, 3:00 PM – 4:30 PM

Zoom: <https://cccconfer.zoom.us/j/95680611411>

VC Student & Institutional Success	Vacant	<input type="checkbox"/>	Career Education Program Coordinator-CC	George Dowden	<input checked="" type="checkbox"/>
Executive Director, Foundation	Sally Cox	<input checked="" type="checkbox"/>	Career Center Supervisor	Renee Nasori	<input checked="" type="checkbox"/>
Dean, CTE/Workforce Development-GC	Javier Ayala	<input checked="" type="checkbox"/>	Job Placement Case Management Specialist-CC	Angela Tilley-Ruiz	<input type="checkbox"/>
Dean, CTE-CC	Larry McLemore	<input checked="" type="checkbox"/>	Academic Senate Representative-GC	Sosha Thomas	<input checked="" type="checkbox"/>
Senior Dean, Allied Health and Nursing-GC	Nancy Saks	<input checked="" type="checkbox"/>	Academic Senate Representative-CC	Pat Newman	<input type="checkbox"/>
Director, Community & Workforce Partnerships	Cynthia Nagura	<input checked="" type="checkbox"/>	CTE Program Coordinator-GC	Erika Arangure	<input checked="" type="checkbox"/>
California Adult Education Program Manager	Ute Maschke	<input checked="" type="checkbox"/>	Recorder	Myra Lomahan	<input type="checkbox"/>

Agenda Discussion Items	Reference Information
A. Welcome to the Refresh	<ul style="list-style-type: none"> • Javier, Larry, and Sally presented on the committee's goals, vision, and expectations. Discussion centered around where we want to position ourselves moving forward, and how we do that collectively; Needs have changed as our world has changed. Let's ask ourselves what can we do moving forward, instead of what we have already done? Some key points to consider: <ul style="list-style-type: none"> ○ Where are the gaps? ○ How can we reach people we have not reached before? ○ We are the driving forces to make our ecosystem a healthy one. ○ This is a group that can be the voice of advocacy of changes we need to make in our district. ○ What are each colleges', adult school's set of programs that would align with this committee, and how does it all fit in with other resources and our ability to respond to it? • Develop the vision of where we'd like to see Career Ed opportunities in the next 5-10 years. What is our goal? • Set tangible short and long term goals, and then do progress checks, make that part of our plan. Create an action strategy. • This committee can create a long-term strategic plan using data and models to build a SWOT analysis.
B. Focus: Short-term training opportunities discussion <ul style="list-style-type: none"> • Non-credit • Labor Market • Marketing • Other sub-components 	<ul style="list-style-type: none"> • Group discussed short-term training opportunities and expanding courses into Las Colinas Detention Facility. Currently, GUHSD-Adult School using Microsoft teams to reach participants in the facility. • Group suggested looking at what we can do right now to get more programs out in the community including non-credit, credit, adult education, etc.. • How does our current reality inform us to work towards a solution? • Looking at current data, research, labor market information on needs and funding can help guide this group to figure out where we are now and what are the gaps, what are we not doing, but we could? • Possibly hire an outside market research team to survey employers in our region. Asking questions such as: 1. What are the employer needs in the area. 2. How has the employer onboarding changed since the pandemic? • Hoover's Database: Survey of employers – Javier will look into.

	<ul style="list-style-type: none"> • Do something similar where we survey East County employers. Sally will research info and send out. • We could borrow models from the Region to help understand ourselves, build capacity, do long term planning. We could offer something in April. • Create 2 Tracks: (1) Create a short term strategy: What should we do now? Try it now. (2) Create a long term strategy: Build the infrastructure, vision and planning.
C. Report out (optional)	<ul style="list-style-type: none"> • Grossmont College Career Services hosted the Adult Re-Entry program where 78 attended. Even highlight services and information on registration for spring semester. • Cuyamaca College is currently working on an external marketing grant. George offered that it could include outreach for SB554 for adult education learners to earn their High School Diploma or GED while taking career education courses. • East Region Adult Education consortium facilitated dual enrollment for first cohort under SB 554.. Participants can take up to 11 units with the college as long as they are working towards their high school diploma or equivalency at a K-12 adult school. Adult education consortia across the San Diego region are mapping career-training programs using SOC codes to design a pathfinder tool for adult learners. • Grossmont College Career Education is highlighting CTE month in February. Events include Drone Information Session, CTE Fair with GUHSD, and CTE Hot Spots.
D. Proposed Meeting Dates scheduled on Thursday from 3:00-4:30 PM <ul style="list-style-type: none"> • April 15 or 22 • Sept 16 or 23 • Dec 9 or 16 	Confirmed next meeting dates: <ul style="list-style-type: none"> • April 15, 2021 • September 16, 2021 • December 9, 2021